
EQN*2500 - Equine Field Course

Fall 2023 Course Outline

Section: 01

Credits: 0.50

Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Calendar Description

In this field course, students will travel to visit premier equine educational and industry locations managed by elite professionals. Students are exposed to a broad, high caliber learning experience from a variety of industry operations, providing a catalyst for future courses in the BBRM degree program. An additional fee will be assessed per student to cover the cost of transportation and accommodation. This course must be recorded as part of your Fall course selection and tuition and compulsory fees will be calculated accordingly. Contact course instructor during the preceding March course selection period.

Prerequisite(s): EQN*2150

Restriction(s): Registration in BBRM.EQM. Instructor consent required.

Department(s): Department of Animal Biosciences

Course Description

Students must meet with course instructor in February to declare interest and obtain instructor consent. An additional fee above regular tuition will be assessed to cover travel and accommodations. Depart Smart course must be completed on-line prior to departure (information available through course instructor).

A valid passport is required for travel outside of Canada. Students are expected to act as ambassadors of the University of Guelph while on the trip. Inappropriate behaviour may result in being sent home at student's expense. A minimum number of registered students are required for the course to run.

This course is structured as a field tour lasting approximately 7-10 days. There are no scheduled formal lectures.

Lecture Schedule

Mon 2:30pm-3:50pm in ANNU*306 (9/7 to 12/15)

Instructor Information

Wendy Pearson

Email: wpearson@uoguelph.ca

Learning Resources

Required Resources

Course information will be posted on the course website: Course link (Website) (<https://courselink.uoguelph.ca/>)

Campus Resources

If you are concerned about any aspect of your academic program: Make an appointment with a Program Counsellor (<https://www.uoguelph.ca/uaic/programcounsellors/>) in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the

Learning Commons (<https://www.lib.uoguelph.ca/using-library/spaces/learning-commons/>) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills.

Course Learning Outcomes

1. Demonstrate awareness of current practices in the domestic and international equine industries
2. Relate equine issues in Ontario to trends in other provinces, states and/or countries
3. Observe a variety of equine disciplines
4. Meet top professionals in the industry

Teaching and Learning Activities

Course Activities

September 11: First class meeting (ANNU 306)

Assessment Breakdown

Description	Weighting (%)	Due Date
Travel log	10%	September 29, 2023 (11:59pm)
Daily summary	10%	September 29, 2023 (11:59pm)
Paper	40%	October 27, 2023 (11:59pm)
Presentation and infographic	40%	November 24, 2023 (11:59pm)

Assessment Details

Assignment

Travel log

10

Students will keep a daily log of the trip, which will be uploaded to the Courselink Dropbox (available at the start of the F23 semester). This log should include a description of the event(s), and the students' personal reflection on their experience of the day.

Course Learning Outcomes Assessed: 1, 2, 3, 4

Daily summary

10

During the trip, EQN2500 students will meet at the end of each day to discuss the day's activities. Each student will contribute to a discussion about aspect of the equine industry they observed on that day and compare/contrast to what is observed in the Canadian horse industry.

Course Learning Outcomes Assessed: 1, 2, 3, 4

Paper

Paper

40

Each student will select one sector of the Irish equine industry that they found most interesting. Examples might include racing, breeding, integration of horses with Irish culture, the history of the horse in Ireland, or any other equine feature that caught your imagination! Describe the aspect of interest in detail – what did you learn about it on the trip? What have you learned about it since returning home? How does it compare with what we see in Canada? Paper should be approximately 5,000 words and should include subheadings to organize your content. Paper will be uploaded to the Courselink Dropbox (available at the start of the F23 semester).

Course Learning Outcomes Assessed: 1, 2, 3, 4

Presentation

Presentation and infographic

40

Tasks for this assignment (A and B) should be evenly distributed amongst the entire class. Individual grades will be comprised of the overall instructor grade (50%) and the average peer grade (50%). Sections A and B will be uploaded to the Courselink Dropbox (available

1. As a group, the entire class of EQN2500 will prepare a video of approximately 45 minutes which should include:
2. An overview of the Irish Equine Industry, as demonstrated by the daily events of the trip
3. Compare and contrast Ireland and Canada with respect to all things horsey!
4. What aspects of Irish equine industry could be brought to Canada to improve our industry here?

5. What aspects of Canadian equine industry could be brought to Ireland to improve their industry?
6. Any other aspects of the Irish and/or Canadian equine industry you would like to highlight?
 - Consider using features such as musical background, voice-overs, interviews with students and/or industry professionals, video collage of trip photos, any other creative additions?
7. An infographic which describes the Irish equine industry. This should be a visual experience of the take-away messages from your trip. There are many online tools to help you design an infographic (some links below), or if you prefer you can do your own from scratch. Some formatting guidelines:
 - a. Limit text as much as possible, and prioritize images
 - b. Final infographic should fit on one side of an 8.5" x 11" piece of paper
 - c. Digital version of the infographic will be uploaded to a Dropbox on CourseLink

Course Learning Outcomes Assessed: 1, 2, 3, 4

Last Day to Drop Course

The deadline to drop Fall 2023 courses without academic penalty is the last day of classes: December 01

After this deadline, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

Course Grading Policies

Submission of Assignments

All assignments should be uploaded to the appropriate Dropbox on CourseLink, unless otherwise instructed.

Late Assignments

Late assignments will be penalized 10% per day for a maximum of 3 days. After 3 days, assignments will no longer be accepted and will receive a grade of 0.

Grading Procedures

Assignment of grades in this course will be conducted according to the procedures published for the University of Guelph (<https://www.uoguelph.ca/registrar/calendars/guelphhumber/2020-2021/c07/c07-grds-proc.shtml>) which are based on clearly defined standards, as follows:

- **80 - 100 (A) Excellent.** An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.
- **70 - 79 (B) Good.** A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques.
- **60 - 69 (C) Acceptable.** An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques.
- **50 - 59 (D) Minimally Acceptable.** A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.
- **0 - 49 (F) Fail.** An inadequate performance.

Standard Statements for Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas/>)

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigators/>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing resources (<https://wellness.uoguelph.ca/shine-this-year/>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)